

# Transitioning Youth

Preparing for College and the Workplace:  
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## Positive Potential Outcomes

- Upon leaving school students with disabilities and their families often have a difficult time accessing appropriate adult services and/or postsecondary education and training programs
- Effective transition planning for high school students with disabilities can facilitate their success in adult life.
- Graduates with disabilities are more likely to be employed following school if (1) comprehensive vocational training is a primary component of their high school program and (2) they have a job secured at the time of graduation.
- There are insufficient partnerships between the business community and schools for the purpose of enhancing employment opportunities for students with disabilities. and
- Parent participation during high school facilitates the successful transition of students with disabilities from school to adult life.
- *, The Education of Students with Disabilities: Where Do We Stand?* Published by the National Counsel on Disabilities.

## Objectives

Participants will identify fears and concerns in transitioning to the work place and college.

Participants will learn how laws govern individuals with disabilities.

Participants will gain tools and tips for a successful transition.

## Why Transition is Important!

- This Workshop brings attention to persistent issues and problems that various national studies on post-school outcomes document. The problems identified in this report are:
  - (a) poor graduation rates from high school;
  - (b) low employment rates after high school;
  - (c) low post-secondary education participation;
  - (d) an increasing number of youth receiving Social Security benefits and not leaving the benefits rolls.

Studies done by the National Counsel on Disabilities.