

High School

- *Class Time:* 6 hours per day, 180 days, total=1,080 hours
- *Study Time:* 2 hours per day?? Frequent tests and quizzes, variety of assignments including worksheets
- *Grades:* “D”=passing, Report cards sent to parents and student
- *Teachers:* active role in your progress
- *Structure:* High, limits set by teachers, parents, other adults
- *Legal Protection:* IDEA, ADA, Section 504
- *Identifying Students with disabilities:* School
- *Obtaining disability documentation & supporting need for accommodation:* School
- *Providing accommodations:* School
- *Planning Course of Study:* School
- *Advocating to obtain services:* Parent and Student
- *Deciding on coursework:* IEP team including student

College

- *Class Time:* 12 hours per week, 28 weeks, total=336 hours
- *Study Time:* 2 hours of study for every one hour of class: 4+ hours per day?? Infrequent tests & quizzes, mostly papers assigned
- *Grades:* “C”=passing, Report cards sent to student
- *Teachers:* passive role. May not know your name
- *Structure:* Low, limits set by you. No one will come to you
- *Legal Protection:* ADA, Section 504
- *Identifying Students with disabilities:* Student initiative
- *Obtaining disability documentation & supporting need for accommodation:* Student
- *Providing accommodations:* College
- *Planning Course of Study:* Student/College
- *Advocating to obtain services:* Student
- *Deciding on coursework:* Student